

# Move Along!

When children act out stories, circle time can be filled with wonderful, healthy movement.

## \* Try This!

Bring other storybooks to life by acting out the movement words. In "The Gingerbread Man," for instance, you can act out "run, run as fast as you can."



### Children will:

- < Act out stories
- < Build listening comprehension

### Activity:

1. At circle time or story time, explain that you are going to read a story that children can tell with their bodies as they move in many different ways.
2. As you read the story below, pause at the capitalized action words so the children can move like Elmo, Zoe, and Big Bird.

### On the Move to Hooper's Store

Elmo, Zoe, and Big Bird are delivering Gina's grocery list to Hooper's Store, and they need your help! As they are **WALKING**, Elmo sees a giant puddle in front of them. What should they do? Elmo thinks they should **RUN** through the puddle as quickly as possible, but they could get very wet! Zoe thinks they should **LEAP** over the puddle. Big Bird wonders if he could just take one giant **STEP** over the puddle with his long legs. What do you think they should do? (Ask for children's ideas.)

Good thinking! They are almost at Hooper's Store when a sudden gust of wind carries the list up into the air. It gets stuck in a tree! Zoe thinks she could **JUMP** high enough to reach the list. Elmo imagines that he could **CLIMB** to get to it. Big Bird thinks he could **STRETCH** and **REACH** his arm up to get to the list. What do you think they should do? (Ask for responses.)

Now they are in a humongous hurry. They all decide they need to **ZOOM** as fast as they can right to Hooper's Store! How do you **ZOOM**? Great work!